

CONCLUSION

In the Israeli Ministry of Education approved school textbooks there is a visible endeavor to promote the values of peace, improve the perception of the other side, and foster mutual respect and peaceful relations between parties to the conflict.

There is a concerted effort to utilize biblical and Jewish sources to emphasize shared values and traditions and the common destiny of the two peoples (See pp 25-26), whilst distancing the student from stereotypes and prejudices (See pp 31-32).

The pupil is required to place himself in the position of the other side, in order to obtain an understanding of their views and find mutually acceptable solutions through exercises and simulation (See p.20).

The textbooks raise issues that are highly sensitive and politically controversial, especially in light of the present security situation. (See p.21, pp.32-34). Indeed, there is some criticism of Israeli policy with regard to the dynamics preceding war (See pp. 24-25).